

Maplewood Primary School: Summary

Maplewood is a co-educational Primary School for 2-11 year-olds in Greendale Local Authority. A robust leadership team is in place, including a new headteacher who joined in September after the previous headteacher's 8 year tenure. The team comprises three experienced assistant headteachers and a business manager. The Deputy Headteacher position is vacant pending a structural review.

Situated in Greendale, the 2021 census shows the area has a high level of child poverty, 25 percentage points above the national rate. The school has 650 pupils, including 2-3 and 3-4 year old Nursery classes. Each year, 90 pupils join Reception, with provision for 2-year-olds.

Maplewood is larger than the average primary school. The proportion of pupils eligible for free school meals (52%) and those speaking English as an additional language (75%) is higher than national averages. The school serves a diverse community, with the largest ethnic group being Pakistani (30%). Pupil absence rates align with national averages at 6.1% (2021/2022), though persistent absence exceeds the national average at 20%.

Significant Groups

- 18% of pupils require 'SEN support'; 7.2% have an EHC Plan, both above national averages.
- 93% of pupils are from non-White British ethnic backgrounds.
- 75% of pupils are EAL.
- 52% of pupils have been eligible for free school meals in the past six years.
- The school is in the most deprived quintile for location and pupil base deprivation.

The last OFSTED inspection (July 2021) rated the school Outstanding, noting the need for rapid progress in reading to match writing and maths. In 2023, Maplewood achieved outstanding results, with a high percentage of children meeting KS2 expectations in Reading, Writing, and Maths Combined.

Actions Taken

Since September 2022:

- Enhanced SEND provision with tailored lessons in specialist classrooms.
- Retained and recruited excellent teachers for stability.
- Reviewed the curriculum, developing skills and knowledge progression documents.
- Achieved excellent results above national averages in KS1 & KS2 (2019, 2022, and 2023).

Next Steps

- Improve attendance and punctuality to align with national averages.
- Strengthen assessment in 'non-core' areas and science.
- Maintain high teaching standards across all subjects.
- Enhance Extended Schools provision with a focus on parental engagement.
- Re-establish high KS1 achievements in Reading, Writing, and Maths.

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